



Managing People

Unit Six

Course Unit Structure

- ▶ Managing People Course Structure
 - ▶ Unit 1: Individual Behavior
 - ▶ Unit 2: Motivation
 - ▶ Unit 3: Business Communication
 - ▶ Unit 4: Managing Human Capital
 - ▶ Unit 5: Leadership
 - ▶ **Unit 6: Managing Groups and Teams**
 - ▶ Unit 7: Create a Winning Organizational Culture
 - ▶ Unit 8: Power, Politics and Change



Unit Learning Objectives



- ▶ explain the importance of authentic leadership on group dynamics and task cohesion
- ▶ explain why diversity is important to team and organizational success and the effect of discriminatory practices
- ▶ analyze practical and theoretical methods of managing and resolving conflicts in organizations and among team members
- ▶ explain how teamwork is impacted by individual-level values and behavior, group behavior, and the characteristics of group development
- ▶ evaluate team effectiveness using insight into individual behavior and theories of motivation
- ▶ explain the effects of individual behavior on the behaviors of team members in the workplace

Unit Vocabulary

- administrative orbiting
- affective conflict
- cognitive conflict
- direct communication
- heroic leadership
- inclusive leadership
- interdependent or collaborative leadership
- “like me” bias
- non-action
- stereotypes



Overview: Unit Six Topics

- ▶ Teamwork and group structures
- ▶ Management of teams
- ▶ Creation of group cohesion
- ▶ Diversity and inclusion in teams
- ▶ Conflict and managing conflict
- ▶ Effective teamwork



6a Authentic Leadership and Relational Cohesion



- ▶ Authentic leadership
 - ▶ Honesty
 - ▶ Self-awareness
 - ▶ Self-regulation
- ▶ Relational cohesion
 - ▶ Perception that relationships with coworkers and team is collaborative and close

6b Diversity and Team Leadership



- ▶ Companies with diverse teams do better financially...global mindset
- ▶ Inclusive leaders
 - ▶ A leader that breaks down barriers for people at risk of being excluded
- ▶ Requires:
 - ▶ Commitment
 - ▶ Courage
 - ▶ Cognizance of bias
 - ▶ Curiosity
 - ▶ Cultural intelligence
 - ▶ Collaborative

6b Barriers to Inclusive Leadership



- ▶ “Like me” bias
 - ▶ Affinity for things “like us”
- ▶ Stereotypes
 - ▶ A generalization about a group of people
- ▶ Perceived threat of loss
 - ▶ “status threat” to one’s own career
- ▶ Ethnocentrism
 - ▶ Evaluation of another culture based on your own culture

6c Managing Conflict



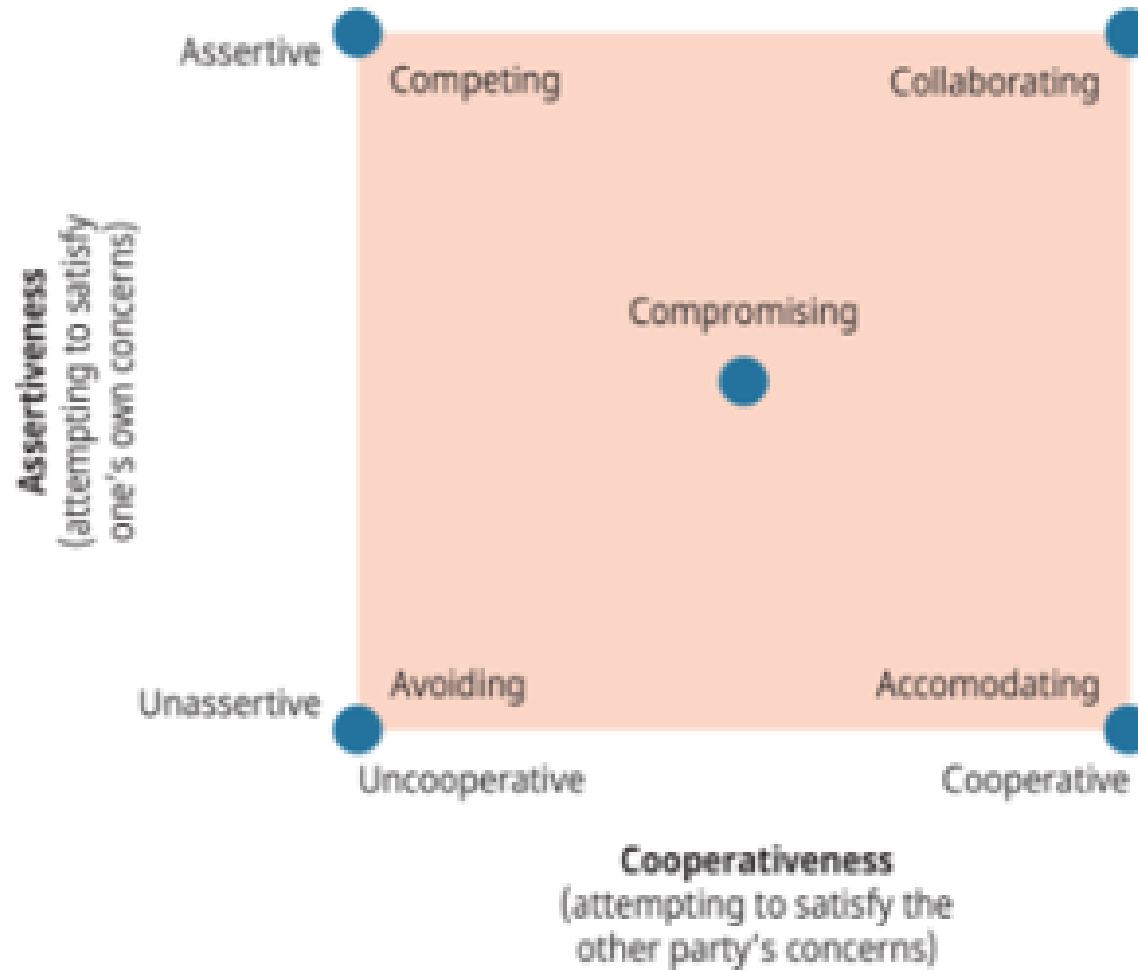
- ▶ Conflict isn't always bad!
- ▶ Types of conflict
 - ▶ **cognitive conflict** that occurs when one individual or group holds ideas or opinions that are inconsistent with those of others
 - ▶ **affective conflict** that occurs when two people just do not get along with each other
 - ▶ **behavioral conflict** happens when one person or group does something that is unacceptable to others

6c Reasons for Conflict



- ▶ **task interdependencies**
 - ▶ the greater the task interdependence to accomplish a goal, the more likely a group will experience conflict
- ▶ **status inconsistencies**
 - ▶ unfair treatment among the different "status" of employees can cause conflict
- ▶ **jurisdictional ambiguities**
 - ▶ where the responsibility for a task is ambiguous
- ▶ **communication problems and individual differences**
- ▶ **dependence on common resource pool**
 - ▶ where conflicts occur over limited resources
- ▶ **lack of common performance standards**

6c Conflict Styles



6c Conflict Strategies to Avoid

- ▶ Nonaction
- ▶ Administrative orbiting
- ▶ Secrecy



6d Cultural Differences on a Team

- ▶ Direct vs indirect communication
- ▶ Language differences
 - ▶ Accents, fluency
- ▶ Status and hierarchy perspectives
- ▶ Decision-making norms



6e Team Assessments

- ▶ Individual assessments
 - ▶ Self-evaluations, self monitoring, self-regulating
- ▶ Peer evaluations
 - ▶ Confidential and objective



6e How to Measure Team Performance



- ▶ generate clear and understandable team goals,
- ▶ identify examples of quality work and successful standards,
- ▶ use team discussion and reflection to compare team performance to goals
- ▶ identify strategies needed to close performance gaps.

6e Benefits of Measuring Team Performance

- ▶ Goal attainment
- ▶ Enrichment of relationships
- ▶ Strengthen team commitment



6f Team Leaders



- ▶ Heroic Leader and Interdependent leader differences
 - ▶ Heroic leaders set goals that can be independently delivered
 - ▶ Independent leaders set high goals that are impossible to achieve with one person
 - ▶ Interdependent leaders announce goals before making a plan to reach the goals, while heroic leaders announce goals only when a plan is in place to achieve the goal
 - ▶ Advantage of interdependent is employee involvement

Conclusion

- ▶ Here's what you learned:
 - ▶ explain the importance of authentic leadership on group dynamics and task cohesion
 - ▶ explain why diversity is important to team and organizational success and the effect of discriminatory practices
 - ▶ analyze practical and theoretical methods of managing and resolving conflicts in organizations and among team members
 - ▶ explain how teamwork is impacted by individual-level values and behavior, group behavior, and the characteristics of group development
 - ▶ evaluate team effectiveness using insight into individual behavior and theories of motivation
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What's Next?

- ▶ To prepare you for the practice exam, consider one more review of the study guide and course materials.
- ▶ Good luck on the practice exam!

