



Consumer Behavior

Unit Eight: The Influences of Class, Ethnicity and Age

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1

Course Layout and Overview

- Ten units
 - Unit One: Introduction to Consumer Behavior
 - Unit Two: The Consumer Learning Process
 - ▶ Unit Three: Understanding the Consumer
 - Unit Four: Influencing Consumer Attitudes
 - Unit Five: The Purchasing Process
 - Unit Six: Consumer Analysis and Marketing Strategy
 - ▶ Unit Seven: The Effects of Consumer Groups
 - Unit Eight: The Influences of Class, Ethnicity and Age
 - Unit Nine: Cultural Influences
 - Unit Ten: Informing Marketing Strategy



Unit Eight Learning Outcomes

- Compare how both personal and social conditions influence how we spend our money
- Identify how a person's desire to make a statement about his social class, or the class to which they hope to belong, influences the products they like and dislike
- Identify how social classes are measured, how social class membership is determined, and the measurement problems that marketing managers must deal with



Why are Learning Outcomes Important?

- Every learning outcome ties back to course materials and content.
- Assessments are tied to each learning outcome.
- Test preparation



Unit Eight Overview Topics

- Personal and social influences
- Social class influences
- Social class measurements



Class, Ethnicity and Age Vocabulary

- Cultural diversity
- Economic decisions
- Psychological influences
- Social class
- Social conditions
- Social status



Personal and Social Influences

- Social conditions
- Social status



Buying Influences

Personal

Occupation

Age

Financial situation

Lifestyle

Psychological

Perception

Motivation

Learning

Beliefs and attitude

Social

Societal roles

Status

Groups

Cultural

Culture

Subculture



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8

Social Classes Influences

- > Economic decisions
- > Psychological influences



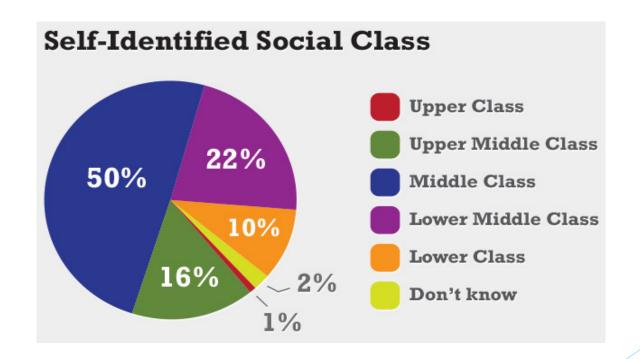
Social Classes Measurements

- Social class
- Cultural diversity



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Social Class





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Conclusion

- Unit Eight Learning Outcomes
 - Compare how both personal and social conditions influence how we spend our money
 - ▶ Identify how a person's desire to make a statement about his social class, or the class to which they hope to belong, influences the products they like and dislike
 - ▶ Identify how social classes are measured, how social class membership is determined, and the measurement problems that marketing managers must deal with



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13

What's Next?

Unit Nine: Cultural Influences



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